

**RIVERS STATE UNIVERSITY
FACULTY OF LAW**

**DEPARTMENT OF
PRIVATE AND PROPERTY LAW**



**HANDBOOK
2023**



UNIVERSITY LOGO

The navy-blue lines at the base of the logo indicate a river representing the main geographical feature of the region of Nigeria in which the University is located. The center of the logo contains a gear signifying technology, which encloses an atomic nucleus with orbital electrons representing science. The logo also contains an open book symbolizing knowledge.

UNIVERSITY MOTTO

Excellence and Creativity

UNIVERSITY COLOURS

Blue, White and Green

UNIVERSITY SONG

RSU, RSU we sing of thee
Flower of knowledge and peace
In the garden city stands a tree
From whence inspiration comes
Worlds and peoples of many a tongue
Come and search and find the gold fleece
All for a simple and humble song
All for excellence and creativity.

RSU, RSU we sing of thee
Flower of knowledge and peace
Busy we all toil much as the bee
Fruitful science and tech we grow
Keeping in motion the wheel of truth
Waters of the rivers always flow
To build a state and nation in truth
All for excellence and creativity.

FOREWORD

Dear Students,

The Department of Private and Property Law is pleased to present the 2023 Student Handbook. It is meant to be used as a reference tool and guide, giving you useful background on the inner workings of our department. This guide will help you get the most out of your time here, whether you are a first-time student off or a returning student looking to fill up any gaps in your knowledge.

Our department is dedicated to supporting an atmosphere that promotes academic success, individual development, and professional advancement. We firmly believe in the transformative power of information. As students in our department, you are embarking on a path that will expand your horizons, challenge your intellect, and equip you with the skills necessary to succeed in your chosen field.

The handbook has been carefully developed to furnish you with exhaustive information regarding department's policies, procedures, academic programs, and resources. It outlines the expectations we have for our students, as well as the support and opportunities available to you. Our aim is to help you maximize your potential and achieve your educational objectives.

Within these pages, you will find information about course requirements, curriculum guidelines, and academic advising. We have also included details about the faculty members who will guide you on your academic journey, highlighting their expertise and research interests. Furthermore, the handbook contains essential information about support services that are available to enhance your learning experience.

As you peruse this handbook, I urge you to contemplate the prospects that are available to you. We encourage you to capitalize on the opportunities for intellectual and personal development that this department has to offer. It is recommended that you actively participate in your academic pursuits, seek guidance from faculty members, collaborate with your fellow students, and utilize the various resources available to you.

Remember that your education is a collaborative effort between you, your lecturers, and the department as a whole. You will enhance not just your own experience but also the experiences of people around you if you actively participate in the academic community. We believe in creating a welcoming and inclusive atmosphere.

My deepest appreciation goes out to all of the lecturers and staff who have worked tirelessly to compile this handbook. Their dedication and commitment to your education are evident in the valuable information it contains. Please do not hesitate to contact the department office or your lecturers if you have any questions or need further information.

On behalf of the entire department, I wish you a rewarding and fulfilling academic journey. May your time with us be marked by intellectual growth, personal achievements, and lasting memories. Embrace the challenges, seize the opportunities, and make the most of this transformative period in your lives.

Best wishes,

Dr. Anugbum Onuoha, DSSRS; KSC
Head of Department
Private and Property Law

VISITOR & PRINCIPAL OFFICERS OF THE UNIVERSITY

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Governor of Rivers State

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JSC (RTD), FCI Arb, FCI med.
Emir of Lafia Bare-Bari

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LLB (RSUST), BL, LLM (RSU)

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FACULTY EXAMINATION OFFICER

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LLB, LLM (RSUST), PhD (RSU) BL

DEPUTY FACULTY EXAMINATION OFFICER

Dr. Charles Igochukwu Agwor
LLB, BL, PGD, LLM, PhD

DEPARTMENTAL EXAMINATION OFFICERS

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LLB (RSUST), BL, LLM (RSU)

Rita Anwiri Chindah
LLB (Madonna University), BL, LLM (University of Derby)

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LLB (RSUST), BL

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LLB (RSUST), BL (Abuja), LLM (RSU), PhD (RSU)

Lovelyn Douglas

PUBLIC LAW

Dr. Amadi Nancy
LLB (RSUST), BL, LLM, and PhD (IMSU)

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HISTORY OF THE DEPARTMENT OF PRIVATE AND PROPERTY LAW

The Faculty of Law was established in the 1981/82 Academic Session. Two Departments: The Department of Commercial Private and Property Law and the Department of Jurisprudence Public and International Law were established in 1991. In 2002 the departments were reorganized and consequently, two new departments were created which brought the total number of departments in the faculty to four, namely;

Department of Business Law, Department of Jurisprudence, and International Law

Department of Public Law, and the Department of Private and Property Law.

The purpose of splitting students into departments, is for administrative efficacy. The Faculty of Law and indeed the departments are committed to providing all our students with a sound education in Law which will equip them to face the challenges that lie ahead. This can be evidenced in the quality of graduate the department and indeed the faculty has produced, as in its years of existence, there have been many who have distinguished themselves in various works of life and occupy various positions in the legal profession, institutions of higher learning, the judiciary and in politics. Among the Departments alumni are eminent law scholars, seasoned legal practitioners, Justices of the various courts, Magistrates, State Governors, State Assembly members, Entrepreneurs and Corporate Executives.

PAST HEADS OF THE DEPARTMENT OF PRIVATE AND PROPERTY LAW

Over the years the Department has been guided by leaders who have not only created an environment of learning and research but have also propelled the department to unprecedented levels of success. These dynamic individuals have played a role, in shaping the department's identity and promoting a culture of innovation and academic excellence. As a pillar of distinction and intellectual pursuit the department of Private and Property Law has been led by a lineage of heads each leaving an unforgettable impact on the faculty's heritage. We proudly showcase the leaders who brought about groundbreaking research and collaborations during their tenure, as Heads of Departments.

Prof. A. I. Chukwuemerie (SAN)	- April 2004-September 2005
Dr. G. A. Okpara (Post Humous)	- October 2005-September 2007
Dr. Justice C. Wobike	- October 2007-September 2009
Prof. O.V.C. Okene	- 26th October 2009- 2011
Prof. Nwanyanwu Clifford	- 2011-2012
Dr. Okpara (Post Humous)	- January 2012- 30th September 2014
Prof. O.V.C. Okene	- April 2014-November 2015
Dr. (Mrs) Mabel Otivbo Izzi	- 2015-2017
Prof. C. C. Wigwe (SAN)	- 2017-2019
Prof. C. C. Wigwe (SAN)	- 2019-2021
Dr. Felix C. Amadi	- 2021-2023
Dr. Anugbum Onuoha DSSRS, KSC	- 2023 - Date

DEPARTMENTAL BOARD MEMBERS

The department is fortunate to have the expertise of distinguished legal scholars who have achieved notable recognition in their respective fields. As you begin your exploration of our staff list and academic accomplishments, we cordially invite you to witness the exceptional brilliance and unwavering commitment that permeates our department. The profiles of each member of the Departmental board highlight their dedication to intellectual exploration, enthusiasm for education, and strong aspiration to contribute positively to society through their research endeavours. We have created a comprehensive compilation of law faculty the department lecturers and their biographies. Within this esteemed compilation, we present a comprehensive overview of the esteemed educators who diligently impart knowledge and expertise within the realm of law. The biographies of each member provide evidence of their significant academic accomplishments, professional background, and valuable contributions to the legal field. Collectively, we persist in fostering a department that is committed to the pursuit of knowledge, the attainment of academic excellence, and the progression of the legal field in service to society.

Dr. Anugbum, Onuoha DSSRS, KSC
B.Tech (RSUST), ANIVS, RSV, IRWA, LLB (RSUST), BL, LLM
(RSUST), PhD (IMSU)



Dr Anugbum Onuoha is a Reader with the Faculty of Law. He obtained a first degree in Estate management before acquiring LLB and LLM degrees from the Rivers State University and a PhD from Imo State University. He is a chartered Estate Surveyor and Valuer. His expertise in estate management and valuation has tremendously contributed to his deep knowledge of Property law. He served as Electoral Commissioner with the Rivers State Independent Electoral Commission and a Special Adviser on lands to the immediate past Governor of Rivers state, meritoriously and was conferred with the DSSRS. With a wealth of experience in the realm of Land Law, Secured Credit Transactions, and Equity and Trust; he has been a driving force in shaping the minds of future legal practitioners.

Dr. Anugbum Onuoha's leadership as the Head of Department Private and Property Law, has revolutionized the department with innovative programs that highlight the academic prowess and ventures within. The efficiency of publishing Departmental Journals has witnessed a commendable transformation. He has also introduced a series of

innovative programs that showcase the department's academic ventures, propelling it to the forefront of legal education. The first "Colloquium on Private and Property Law Development in Nigeria" bringing in distinguished jurists and legal scholars to engage with students and faculty, creating a platform for dynamic discussions on contemporary legal issues.

Dr Anugbum Onuoha's philanthropic nature shines as a beacon of compassion and commitment to social responsibility. Beyond his academic and administrative roles, he dedicates himself to making a positive impact on society through his generous actions and initiatives. One of the most striking aspects of Dr Anugbum Onuoha's philanthropy is his dedication to educational accessibility. He recognizes that education is a powerful tool for empowerment and social upliftment. To this end, he has initiated scholarship programs that provide financial assistance to deserving students, ensuring that financial constraints do not hinder their pursuit of higher education. His philanthropic efforts have opened doors for students who might otherwise struggle to access quality education.

Dr Anugbum Onuoha also encourages high standards through the Dr Anugbum's Excellence Awards Program," an embodiment of his unwavering belief in nurturing brilliance among his students. Each academic year, he identifies and acknowledges the top-performing students in Land Law, Conveyancing, as well as Equity and Trust, underscoring their exceptional dedication and accomplishments. These awards not only motivate students to strive for excellence but also foster healthy competition and a deep sense of pride within the department. Dr. Anugbum Onuoha leadership style is characterized by approachability, empathy, and a genuine interest in the growth and well-being of staff and students of the department. He can be reached at onuohaanugbum@ust.edu.ng

Prof. Uche Jack-Osimiri

LLB (London), BL, LLM (London) PhD (NUIG Ireland) FCTI,
FSALS, ACII



Professor Uche Jack-Osimiri is a dedicated and accomplished educator committed to fostering team building and collaborative learning environments. Published extensively in countless reputable legal journals and recognized for contributions to legal scholarship.

He began his career as a law teacher in 1986 at Imo State University Okigwe, (now Abia State University Uturu). He attained the rank of Professor of Law in the year 2000. Over the years, he served as the Head, Department of Private Law, Ondo State University (Now University of Ado-Ekiti); He was the first Dean of the Faculty of Law, Ebonyi State University, Abakaliki; from where he moved to the Faculty of Law, Rivers State University in 2003, where he also served as Dean. He has, in addition to the afore mentioned offices, held other positions in the Universities mentioned above.

Professor Uche Jack-Osimiri is a fellow of the Chartered Institute of Taxation and a Senior Member Associate Chartered Insurance Institute of Nigeria (ACIIN), among others. He is a father figure in the Faculty of Law, Rivers State University, and is dedicated to grooming law students and young lecturers to be excellent in academics and the practice of Law in general. The success stories of his mentees stand as a testament to his impactful teaching, mentorship, guidance, and unwavering support. His research interests are Land Law, Law of Conveyancing and Tax Law. jackosimiri@yahoo.com

Dr. (Mrs) Mabel Otivbo Izzi
LLB (BENSU), BL, LLM (AAU) PhD(AAU)



Dr. (Mrs), Izzi an Associate Professor of Law with over three decades of experience as a law teacher. She started her career as a law teacher at Ambrose Ali University, Ekpoma in 1988, before joining the Faculty of Law, Rivers State University of Science and Technology in 1992.

Dr. (Mrs) Mabel Otivbo Izzi's has served the Faculty in various capacities such as the Acting Dean, Faculty of Law; Acting Head, Department of Public Law, 2009-2015; Coordinator of Post Graduate Program, 2007-2009 and the Acting Head, Department of Private and Property Law, Faculty of law, 2015-2017 amongst countless other positions. She has published over 50 academic papers in reputable national and international journals. She has also contributed chapters to many books. Diligence has been a hallmark of her impactful tenure across various portfolios within the Faculty.

Through her years of teaching and mentorship, Dr Izzi's diligence has been palpable in her meticulous management of academic programs, faculty affairs, and strategic planning. She takes a keen interest in the holistic growth of her mentees. Her commitment to nurturing well-rounded legal professionals has empowered her mentees to not only excel in their legal careers but also make meaningful contributions to their communities.

Many of Dr Izzi's mentees have gone on to become accomplished lawyers, judges, and legal scholars in their own right. Through her exemplary leadership and genuine investment in the growth and success of her mentees, she has set a remarkable example for all educators and mentors in the legal profession. She is a member of the Nigerian Bar Association and the Nigerian Association of Law Teachers. Her research interests are Gender Studies, Family Law, Human Rights, Child Law, Customary Law and the Law of Torts.

Dr. Felix Chukwuemeka Amadi
LLB (Calabar) BL, LLM (RSUST) PhD (UNN)



Dr. Felix C. Amadi is a Reader. His area of specialization is Arbitration, Property and Investment Law. He has flair and teaches Law and Conveyancing, Land Law and Land Administration. He started his academic career in 1999 at the Rivers State College of Arts & Science, Rumuola, Port Harcourt (now Rivers State Polytechnic) before joining Rivers State University in 2005. He is a member of various associations and professional bodies among which are the Nigerian Association of Law Teachers (NALT), Nigerian Bar Association. He has served as the Pioneer Chairman, Nigerian Bar Association, Okehi Branch (2016-2019) and later served as caretaker Chairman in 2021. He is currently a member, Legal Education Committee, Academic Forum and Section on Legal Practice, Nigerian Bar Association etc. He is also a life member and Founding President of the Amaekwune Elites' Academia (AMEA). Within the faculty, he has served dedicatedly in various positions such as the Coordinator, Law Clinic Faculty of Law RSUST, Chairman Faculty Students' Disciplinary Committee, Exams Officer as well as the immediate past Head of Department of Private and Property Law. He is a Notary Public for Nigeria, learned author and editor of several books, articles and journals.

He can be reached at felix.amadi@ust.edu.ng.

Dr (Mrs) Akolokwu, Grace Ogonda

B.A Education (History) (Uniport; LLB (RSU); LLM (RSU);
PhD(NAU, Awka)



Dr. Akolokwu is an accomplished law lecturer known for her expertise in Equity and the Law of Trusts, Human Rights Law, Child Rights Law, Property Law, and Mortgages and Securities Law. She is a prominent member of the Nigerian Bar Association (NBA) and Nigerian Association of Law Teachers (NALT). Starting her lecturing career in 2001, she has excelled in educating students, including postgraduates, in various legal disciplines.

Dr. Akolokwu's passion for teaching and commitment to academic excellence are evident through her various roles and accomplishments. She has held key positions such as Faculty Examination Officer and Lawsan Staff Adviser, showcasing her dedication to maintaining high educational standards. Her contributions extend to leadership roles like Faculty of Law Postgraduate Coordinator.

With a love for writing and traveling, Dr. Akolokwu's experiences

have enriched her teaching methods and global perspective. She has authored over 40 publications, contributing significantly to legal literature. Her supervision of numerous student projects, dissertations, and PhD theses demonstrates her commitment to guiding aspiring scholars.

Her legacy lies in her exceptional dedication to Equity and Trust, legal education, human rights advocacy, and academic excellence. Her influence as a teacher, leader, and writer has left an enduring impact on the field of law and the minds of those she has taught and mentored. She can be reached at akolokwu.grace@ust.edu.ng.

Dr (Mrs) George-Ibikiri, Soibiteinyim
LLB (RSUST); LLM (RSUST); PhD (RSU)



Dr (Mrs) George-Ibikiri is a Senior Lecturer with the Faculty of Law. She has been with the faculty for close to two decades. She has garnered expertise in Law of Torts and Family Law. At various times taught Conveyancing, Introduction to law, land law, Family Law, Customary Law, Commerce and Social Relations.

Dr George-Ibikiri is a dedicated and accomplished educator committed to fostering team building and collaborative learning environments. This has been demonstrated while serving as the Faculty Welfare Chair as well as the Faculty Examination Officer. She has published extensively in over twenty reputable legal journals and is recognized for contributions to legal scholarship and pedagogy. She is a member of various Law associations among which are the Nigerian Bar Association and Nigerian Association of Law Teachers. Her dedication to grooming and equipping legal minds has been demonstrated in her supervision of over fifty undergraduate projects and masters dissertations. When she is not grooming legal minds, she explores the culinary arts as well as her passion for singing. She can be reached at, soibiteinyim.george-ibikiri@ust.edu.ng.

Frank-Igwe Uzodinma

BA HONS. (Chandigarh, India); LLB (RSU); BL; LLM (RSU);
PhD in view



Frank-Igwe has a Bachelor of Arts degree with honours in Public Administration. Graduating with a First-Class Division, he also obtained a Panjab University Medal for being the overall best

graduating student in Public Administration. He obtained his LL. B and LLM degrees from the Rivers State University, Faculty of Law. Again, in the undergraduate law class, he was the best graduating student of his set. He is currently a doctoral student in Arbitration law of the Nnamdi Azikiwe University, Awka. He has developed proficiency in Land law and Law of Conveyancing.

His membership in associations such as the Nigeria Bar Association, Nigeria Association Law Teachers, and Nigeria Institute of Management underscores his commitment to professional growth and the continued advancement of the legal field.

In the realm of legal scholarship, his publication of over 20 articles in reputable journals has expanded the horizons of legal discourse, shedding light on legal issues and contributing fresh insights to ongoing debates. His versatility is evident in the range of subjects he has taught, including Law of Evidence, Nigeria Criminal Law, Nigeria Land Law, and Law of Conveyancing. He has demonstrated a remarkable ability to make even the most complex legal concepts accessible to his students, fostering a new generation of legal minds adept at critical thinking and practical problem-solving.

He can be reached at frank-igwe.uzodinma@ust.edu.ng.

Dr. Thompson John Eriaye
LLB (RSUST); LLM (UK); PhD (RSU)



Dr Thompson John Eriaye began his career as a Law teacher in 2018 at the Faculty of Law, Rivers State University. Over the years, he has taught Land Law and Law of Torts. He is a member of the Nigerian Bar Association, the Nigerian Association of Law Teachers, the Chartered Institute of Arbitrators (United Kingdom), the International Bar Association and the Commonwealth Lawyers Association (United Kingdom).

Dr Thompson John Eriaye is a law teacher committed to influencing generations. His mission is to impart legal knowledge and ethical values to the present generation of law students who will further pass on this knowledge to the generation after them. His research interests are Land Law, Property and Compensation Law, Planning and Development Law, Legal Drafting and Conveyancing. He can be reached at thompson.eriaye@ust.edu.ng

Dr. Charles Igochukwu Agwor
LLB, BL, LLM, PhD



Dr Charles Igochuku Gbunowhor Agwor was employed as a law teacher in the Faculty of Law, Rivers State University in 2022. He is an active member of the Nigerian Bar Association, Port Harcourt Branch, the Nigerian Association of Law Teachers, the Association of Ikwerre Lawyers and the Nigeria Institute of Management. He currently serves as the Faculties Deputy Faculty Exam officer, a role in which he carries out efficiently.

Dr Charles Agwor also has a keen interest in giving back to the society. He therefore devotes a reasonable part of his spare time to community service. His research interests are Business Law, Labour Law. He can be reached at charlesagwor@gmail.com

Mrs Claribel Diebo Fab-Eme
LLB (RSUST), BL, LLM (NIALS), PhD (in view)



Mrs Fab-Eme is lecturer whose journey in the legal field began as a Senior Registrar at the Rivers State Judiciary. Her passion for the law, coupled with an unwavering commitment to enhancing legal education, has propelled her into a distinguished career as an educator and a scholar. Her expertise lies in two primary domains: legal drafting and conveyancing, and family law. With a profound understanding of the intricacies involved in legal drafting and conveyancing, she imparts practical skills to her students. With her unique blend of practical experience and scholarly inquiry, she continues to inspire both her students and peers, leaving an indelible mark on the world of legal education. Her keen interest in pedagogy and innovative teaching methods has driven her to explore new ways of imparting legal knowledge to the next generation of lawyers. She believes that a strong foundation in legal education is essential for producing competent and ethical legal professionals who can navigate the complex legal landscape with integrity. She can be reached at claribel.longjohn@ust.edu.ng

Mrs Woha, Etheldred Ego
LLB (ABU), BL, LLM (RSU)



Mrs Woha, is a lecturer whose area of academic interest spans Equity and Trust, Land Law, Oil and Gas Law. She is committed to academic excellence. Her teaching methodology exemplifies understanding of legal intricacies. Through her ability to convey intricate legal principles with clarity she encourages critical thinking, fostering an environment where students are empowered to grasp complex subjects effectively.

Her meticulous approach extends to roles held, as her tenure as the private and property law department exam officer has been marked by precision and ensuring meticulous documentation of the assessment process. Her multifaceted contributions to the department and her unwavering dedication to overall student development makes her an inspiring role model and a driving force in legal education. Currently serving as the welfare chairperson of the department, she exemplifies dedication. She can be reached at etheldred.woha1@ust.edu.ng

Mrs Nwokaeze, Laurretta Unwobiyeuma
LLB (RSUST), BL, LLM (RSUST)



Mrs Nwokaeze is a dynamic and dedicated law lecturer with a passion for Family Law and Property Law. With a strong academic background and practical experience in these areas, she brings a fresh and enthusiastic perspective to her teaching and research.

Laurretta's commitment to the department is evident through her role as the exam officer. In this capacity, she ensured the smooth organization and administration of examinations, demonstrating her meticulous attention to detail and organizational skills.

She actively engages with the legal community by participating in seminars, conferences, and workshops related to Planning Law, Family Law and Property Law. Her contributions to legal publications and presentations showcase her dedication to advancing the field and sharing her expertise. She is an invaluable asset to her department and the legal education landscape as a whole. She can be reached at laurretta.nwokaeze2@ust.edu.ng.

Wondikom, Sunday Chiwueze

B.Sc (Sec. Admin), LLB, BL, LLM (RSUST), PhD (in view)



Sunday Chiwueze Wondikom is a versatile intellectual in the Private and Property Law Department of Faculty of Law, Rivers State University with a Bachelor of Science degree in Secretarial Administration and LL.B and LL.M degrees from Rivers State University of Science and Technology. He is a grassroots politician/mobilizer, legal practitioner, and lecturer who teaches courses such as Law of Torts, Equity and Trusts, Conveyancing, and Contract law. He has served the University body in various committees in the Private and Property Law Department and the Faculty of Law. He has also held and served in various roles including Personal Assistant to the Executive Assistant to the Governor of Imo State on Political Matters; Chairman, People Democratic Party Ikwerre LGA Chapter; Legal Adviser to numerous organizations; and Chairman, Ikwerre Local Government Council Care-Taker Committee among very many others. He initiated his legal practice at Kemka Gbasam & Associates chambers before establishing Chimezula Chambers himself. S.C. Wondikom's pursuit of knowledge currently centers around Mortgages and Law of Secure

Credit. He is a member of Nigerian Bar Association (NBA), Port Harcourt Branch where he also served as a Member on both Continuing Legal Education/Seminar Committees as well as an NBA Port Harcourt branch Electoral Committee. Additionally, he is a member of the Nigerian Association of Law Teachers. You can contact Sunday Chiwueze Wondikom directly on scpnwans@gmail.com or sunday.wondikom@ust.edu.ng.

Kpea-ue, Bariyira Simple

B.Sc (Mass Communication), LLB(RSU), LLM(RSU)



Bariyira Simple, is a young and accomplished first-class graduate, who has swiftly risen to prominence in the realm of legal academia. His journey began with an insatiable thirst for knowledge and a dedication to law. Graduating with top honors, he embarked on a career in teaching in 2019, specializing in Energy Law, Environmental Law, and Human Rights Law.

Bariyira's influence extends beyond the classroom. He is an active member of significant legal associations including the Nigerian Bar Association (NBA), Nigerian Association of Law Teachers (NALT), and the Association of Environmental Lawyers of Nigeria (AELN).

His teaching repertoire extends to Constitutional Law, Equity and Trust, demonstrating his versatility and expertise.

In addition to teaching, Bariyira excels in leadership roles. He serves as the Secretary of the Department of Private and Property Law and holds the position of Faculty of Law Time Table Officer. His dedication to structure and organization enhances the educational environment. Bariyira's scholarship is equally impressive. With 10 published works, he contributes substantially to legal discourse. He has also supervised 10 projects, showcasing his commitment to fostering the research skills of emerging legal minds. He can be reached at bariyira.kpea-ue@ust.edu.ng

Goodtime Chimnecherem Okara
LL.B(RSU), BL, LL.M (RSU)



OKARA Goodtime Chimnecherem graduated with a first class in 2017. He has exhibited great mastery and interest in legal pedagogy since 2019 when he started his teaching career at the Faculty of Law, Rivers State University. Okara has crafted his name in the hearts of his students the way he demystifies complex legal concepts. Okara has published various articles in both national and international journals in the area of corporate jurisprudence.

Mrs. Abiola Nyobana
LLB(RSU); BL(Abuja) LLM (RSU)
PgD (Environmental and Petroleum law; RSU)



Mrs Abiola Nyobana began her career as a law teacher in 2019 at the Faculty of Law, Rivers State University. Her research interests are Family law and Human Rights Law particularly as it pertains to women and children. She currently is part of the Family Law lecture team.

She also diligently serves as the Exam Officer of the Department of Private and Property Law. She has also held role of the Assistant Coordinator for Final Year Projects.

She is also a member of the International Federation of Women Lawyers, Nigerian Bar Association and the National Association of Law Teachers. Mrs Nyobana Abiola is passionate about equipping, tutoring and guiding aright, studious and hardworking students to attain success and make positive impact in the future. She can be reached at nyobana.abiola@ust.edu.ng

Chindah, Rita Anwiri
LLB (Madonna University) BL, LLM (University of Derby)



Rita is a highly committed, resilient, and dedicated young intellectual property lecturer, whose mission is to make a difference in the legal profession and be a guide to the next generation of legal minds. She recently started her academic journey, and her areas of interest are, Intellectual Property & Information Technology, Land Law, Arbitration.

She is a very active member of law associations such as the Chartered Institute of Arbitrators (CIARB), Institute of Transactional Arbitration (ITA), Young International Council for Commercial Arbitration (ICCA), Singapore International Arbitration Centre, the Nigerian Bar Association as well as the National Association of Law Teachers. She currently serves as the Departments Deputy Exam Officer. She enjoys Podcasting, Micro-Blogging, Content Creation and Research. She can be reached at ritaanwirichindah@gmail.com



Mrs Chinda, Florence Anelechi
LLB (RSU); BL; LLM (RSU)

Mrs Florence Anelechi Chinda began her career as a law teacher in 2022 at the Faculty of Law, Rivers State University, before which she was the Head of Chambers Passover Attorneys. She is a member of the Nigerian Bar Association and the National Association of Law Teachers.

Mrs Florence Anelechi Chinda is a dynamic lecturer with special bias for the protection of the rights of children and the administration of criminal justice. Her core values are hard work and integrity. She believes that these values will advance exceptional performance in learning and the society at large. Her research interests are Land Law and Family Law. She can be reached at chindaflower@gmail.com

Mrs. Wodo, Chika O
LLB(Southampton); BL(ABJ); LLM(RSU)



Mrs Chika O. Wodo began her career as a law teacher in 2022 at the Faculty of Law, Rivers State University. Her research interests spans Legal Drafting and Conveyance, as well as Family Law. Mrs. Chika Wodo is a hardworking, dedicated lecturer, and a team player whose vision is to impact knowledge to students

through excellence and professionalism. Her research interests are Family Law and the Law of Conveyancing.

She is a member of the Nigerian Bar Association and the Nigerian Association of Law Teachers. Chika_wodo@yahoo.com

Ms. Ikeka, Nicole Atochi
LLB (RSUST); BL



Ms. Ikeka is a dedicated young lawyer with a passion for legal education hardworking lecturer deep-seated passion for teaching and mentoring. Before the academia, she cut her legal tooth in the Chambers of N.J.A. Ikeka & Co, where she worked for five years. Her areas of research interest are Law, Conveyancing and Family Law. When she is not researching, she engages in learning new languages and playing musical Instruments. She serves as the JIL Deputy Departmental Exam Officer. She can be reached at nicole.ikeka@ust.edu.ng

Ms. Barasua, Tamunolobafagha Kurubo
LLB(RSUST); BL



T. Barasua, is a lecturer who has started her academic career with the aim of impacting young minds with requisite legal knowledge and values for all round development. Her areas of particular interest include Maritime Law, I.T Law. She currently tutors the Law of Conveyancing. She has peculiar determination and interest at striving for ingenuity in the legal field.

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NON-ACADEMIC STAFF OF THE DEPARTMENT

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1	Such Amachinda	B.Sc Pub. Admin, Msc (Kogi)	Admin Officer 1	kmassammy@ yahoo.com
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BACHELOR OF LAWS (LLB); PHILOSOPHY OF THE PROGRAMME

The Faculty of Law provides a comprehensive curriculum for students pursuing a full-time undergraduate education, culminating in the attainment of a Bachelor of Laws (LLB) degree. The curriculum has a length of five (5) years or ten (10) semesters. The course is structured according to a 5-point grading system, in accordance with the guidelines set out by the National Universities Commission (NUC).

Students who satisfactorily fulfil the requirements of the curriculum and are granted the Bachelor of Laws (LLB) degree from Rivers State University are qualified to be admitted to the Nigerian Law School. At the Nigerian Law School, they are required to undergo a one-year program of practical training, as stipulated by Section 5 of the Legal Education (Consolidation, etc.) Act CAPL 10 LFN 2004. Individuals who successfully complete the requirements of the practical training program offered by the Nigerian Law School are conferred with the title of being admitted to the Nigerian Bar.

The curriculum is specifically intended to ensure that law graduates possess a comprehensive understanding of the role and significance of law throughout society. Given that many human activities, such as social, economic, and political endeavours, occur within a legal framework, it is essential for students pursuing legal education to possess a comprehensive understanding and exposure to other disciplines. The primary purpose of legal education is to serve as a catalyst for encouraging students to engage in critical analysis and examination of the existing social, economic, and political systems within their community. Additionally, it aims to provide an intellectual exercise that involves studying and evaluating the functioning, effectiveness, and significance of different legal principles within society.

In the development of the curriculum, careful consideration has been given to ensuring the teaching of law in its current state, as well as equipping our students with the necessary skills to engage in comparative analysis of various legal systems. It is important to note that Nigeria operates multiple systems of law simultaneously, including statutory law, common law, customary law, and Islamic law. The objective of the curriculum is to provide students with an introduction to the field of law, familiarize them with various concepts of judicial procedure and legal growth, and equip them with fundamental instruments of legal analysis and methodology. However, it is important to note that the course offered a limited amount of guidance for aspiring lawyers, allowing them to only have a faint understanding of the path that leads from the University and the Nigerian Law School to the "Temple of Justice" where they would spend their whole careers. The course is therefore not intended to cultivate expertise in any one area of law, but rather to facilitate the acquisition of fundamental legal information, as well as the tools and procedures necessary for legal analysis. This adequately equips him for the next difficulties in the field of legal practice.

1. General Objective Expectations of Graduates in the Discipline of Law.

Consistent with the philosophy of the program, there is a strong focus on providing graduates with comprehensive training and development in;

1. The understanding of the function of law as a tool for social engineering.
2. Proficiency in understanding and analysing governmental institutions, including the legislature, executive branch, judiciary, and other public organizations.
3. The ability and proficiency to assess legal texts.
4. The ability to properly listen, engage in argumentation, and communicate via writing is essential.

5. The ability to locate the legal statutes and other important material necessary for resolving legal issues (research skills).
6. The acquisition of foundational understanding on the core principles of legal writing and conveyancing.
7. Recognition of the significance of the legal system in its whole.

2. Aims and Objectives of the RSU LL. B Degree Programme.

The main aim and objectives of the degree programme in Law should be:

1. To guarantee the accurate representation of Law as it is in the present, it is essential that legal education include a comparative approach to legal studies. This approach acknowledges the existence of many legal systems, including Common Law, Statutory Law, Customary Law, and Islamic Law, which are now in practise.
2. To guarantee that students get a comprehensive knowledge and comprehension of Law.
3. To cultivate in students the cognitive capacity to effectively use research, information, and analytical abilities in order to address both theoretical and practical legal issues.
4. To familiarise students with the fundamental concepts of the judicial process and legal systems, as well as their interplay with socio-economic frameworks.
5. To provide training and orientation that fosters an understanding of the increasing significance of inter- and multi-disciplinary approaches in addressing intricate life challenges, as well as the involvement of law in such endeavours.

3. Philosophy and Fundamental Principles of the LL. B Degree Programme .

The Law programme has been established with the aim of making a significant contribution to the enrichment and advancement of legal study and practise. The programme is specifically designed to offer comprehensive legal education in the context of a dynamic socio-political environment, encompassing both national and global trends and challenges. The primary objective of the Law programme is to cultivate an atmosphere that fosters intellectual rigour, analytical and critical thinking, and a deep commitment to ethical principles. The programme aims to cultivate law graduates who possess the necessary skills to actively engage in global legal, social, economic, and political advancements.

4. Duration of the LL. B Degree Programme.

An educational curriculum spanning a duration of five years is set to be provided to students who possess a Senior Secondary School Certificate, General Certificate of Education "Ordinary" Level, or comparable qualifications. Nevertheless, students who qualify for Direct Entry will be granted the opportunity to enrol in the second year of the course. Nevertheless, students falling under this group are required to enrol in any 100-level course that they have failed to complete.

5. Learning Outcomes.

Law graduates are expected to cultivate a diverse array of skills and competencies. These may be classified into the categories of analytical, research and advocacy skills.

Analytical abilities refer to the ability to critically examine and evaluate information, data, or situations in a systematic and logical manner. Law graduates are expected to cultivate advanced cognitive talents and capabilities. Given the increasing intricacies of

contemporary society, it is essential for law graduates to possess the capacity to recognize and address pertinent socioeconomic issues. Moreover, they are required to exhibit proficiency and aptitude in delivering practical and applicable answers to these difficulties.

Research skills are essential for academic success: It is anticipated that individuals who complete the curriculum would demonstrate noteworthy research abilities, including the capacity to locate, refer to, and evaluate legal texts and other resources.

The development and use of advocacy abilities is also necessary as Law graduates, in their capacity as ministers within the realm of justice, are expected to exhibit a strong dedication to fostering social cohesion and upholding the principles of justice across all domains. This entails effectively using their analytical capabilities and persuasive abilities in order to advance the cause of justice.

Finally in application, Law graduates are required to possess the capacity to effectively apply their acquired knowledge and skills in order to address both theoretical and practical social issues.

6. Standard Terminologies

The following standard terminologies are used for different categories of courses.

i. Core/Compulsory Course

A course which every student must compulsorily take and pass in any programme at a particular level of study.

ii. Elective Course

A course that students take within or outside the faculty. Students may graduate without passing the course provided the minimum credit unit for the course had been attained.

iii. Optional Course

A course which students can take based on interest and may count towards the minimum credit unit required for graduation.

iv. Pre-requisite Course

A course which student must take and pass before taking a particular course at a higher level.

v. Required Course

A course that you take at a level of study and must be passed before graduation.

7. Course System

The LL.B. programme is to be run on a Course System, under which courses are divided into course packages that will be taught within a semester system, with examinations at the end of each semester. Weights in the form of units will be attached to each course, with one Unit equivalent to one hour of lectures. One Unit is equivalent to one hour per week per semester of 15 weeks of lectures or 3 hours per week of practical/moot court work per semester of 15 weeks. It is assumed that the Nigerian university system shall continue to operate an academic year of two semesters with a minimum of 15 weeks of lectures/tutorials/clinic per semester. Courses are to be numbered based on a progressive system reflecting the applicable session and semester within the 5 – year programme. For ease of reference and identification, course numbers may be prefixed by a three – character programme/subject code, usually reflecting the department that offers the particular course. Thus, the course code is in the form: DEP LNJ (where the three letters DEP identify the programme, 'L' in LNJ represents the level of the course (1 or 2 or 3 or 4 or 5 for all undergraduate courses) and NJ is a two – digit numbering of courses. Thus, for example, PUL 409 is a 400 – Level (4th year) course with

number 09 offered by the Department of Public Law.

The programmes of the faculty are run in four Departments with specific academic and professional objective, namely:

- i) Department of Business law with the Course Code “BUL”
- ii) Department of Jurisprudence and International Law with the Course Code “JIL”
- iii) Department of Private and Property Law with the course Code “PPL”, and
- iv) Department of Public Law with Course Code “PUL”.

**REVISED 5 YEAR FULL-TIME PROGRAMME
FOR BACHELOR OF LAWS**

LLB YEAR 1 FIRST SEMESTER

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	JIL 101	Legal Methods I	3	2	1
2	ENG 111	Use of English I	2	2	-
3	PSY 111	Introduction to Psychology I	3	3	-
4	GST 147	Use of Library	3	3	-
5	LIT 111	English Literature I	3	3	-
6	GOV 111	Elements of Government I	3	3	-
7	LOG 101	Logic and Philosophical Thought I	3	3	
		TOTAL	20	19	1

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	JIL 102	Legal Methods II	3	2	1
2	ENG 112	Use of English II	2	2	-
3	PSY 114	Introduction to Psychology II	3	3	-
4	GST 104	Nigerian Peoples and Culture	3	3	-
5	GOV 112	Elements of Government II	3	3	-
6	LIT 112	English Literature	3	3	-
7	LOG 102	Logic and Philosophical Thought II	3	3	-
8	PHI 102	History and Philosophy of Science & Technology II	3	3	
		TOTAL	23	22	1

LLB YEAR I – SECOND SEMESTER

LLB YEAR II – FIRST SEMESTER

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	PUL 203	Constitutional Law I	4	3	1
2	BUL 205	Law of Contract I	4	3	1
3	JIL 207	Nigerian Legal System I	4	3	1
4	CMS 100	Introduction to Computer	3	3	-
5	*BUL 211 *BUL 209	Industrial Law I (Elective) OR Revenue Law I (Elective)	4	3	1
		TOTAL	19	15	4

LLB YEAR II – SECOND SEMESTER

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	PUL 204	Constitutional Law II	4	3	1
2	BUL 206	Law of Contract II	4	3	1
3	JIL 208	Nigerian Legal System II	4	3	1
4	BUS 112	Elements of Business	3	3	-
5	*BUL 212 *BUL 210	Industrial Law II (Elective) OR Revenue Law II (Elective)	4	3	-
6	GST 222	Peace and Conflict Studies	3	3	-
		TOTAL	22	18	3

LLB YEAR III – FIRST SEMESTER

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	PUL 311	Criminal Law I	4	3	1
2	PPL 313	Law of Torts I	4	3	1
3	BUL 315	Commercial Law I	4	3	1
4	* PUL 319 *BUL 317 *JIL 311 *PUL 321	Administrative Law I (Elective) Banking & Insurance Law I (Elective) Human Rights Law I (Elective) Health and Medical Law I (Elective)	4	3	1
5	BAF 111	Principles of Economics	3	3	-
6	GST 223	Introduction to Entrepreneurial Practice			
		TOTAL	19	15	4

LLB YEAR III – SECOND SEMESTER

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	PUL 312	Criminal Law II	4	3	1
2	PPL 314	Law of Torts II	4	3	1
3	BUL 316	Commercial Law II	4	3	1
4	* PUL 320 *BUL 318 *JIL 312 * PUL 322	Administrative Law II (Elective) Banking & Insurance II Law I (Elective) Human Rights Law II (Elective) Health and Medical Law II (Elective)	4	3	1
5	BAF 112	Principles of Economics II	3	3	-
6	CMS 200	Introduction to Computer	3	3	-
7	GST 311	Entrepreneurial Practice			
		TOTAL	22	18	4

LLB YEAR IV – FIRST SEMESTER

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	PPL 419	Land Law 1	4	3	1
2	PPL 421	Equity and Trusts 1	4	3	1
3	PUL 423	Law of Evidence	4	3	1
4	* PPL 429 *PUL 425 *PUL 434 *PUL 427 *PPL 431 *PUL 436	Family Law 1 (Elective) OR Oil & Gas Law (Elective) OR Environmental Law 1 (Elective) OR Press Law 1 (Elective) Or Alternative Dispute Resolution Law (Elective) Or Information and Communication Technology Law I (Elective)	4	3	1
5	ACC 111	Principles of Accounts I	3	3	-
		TOTAL	19	15	4

LLB YEAR IV – SECOND SEMESTER

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	PPL 420	Land Law II	4	3	1
2	PPL 422	Equity and Trusts II	4	3	1
3	PUL 424	Law of Evidence II	4	3	1
4	* PPL 430 *PUL 426 *PUL 435 *PUL 428 *PPL 432 *PUL 437	Family Law II (Elective) OR Oil & Gas Law II (Elective) OR Environmental Law II (Elective) Press Law II Alternative Dispute Resolution Law II Information and Communication Technology Law II	4	3	1
5	ACC 112	Principles of Account II	3	3	-
		TOTAL	19	15	4

LLB YEAR V – FIRST SEMESTER

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	JIL 527	Jurisprudence & Legal Theory I	4	3	1
2	*JIL 531 *JIL 542 *PUL 539 *BUL 535	Public International Law I (Elective) OR International Law 1 (Elective) OR International Humanitarian Law 1 (Elective) OR Mineral Law I (Elective) OR Maritime Law I (Elective)	4	3	1
3	PPL 541	Conveyancing I	4	3	1
4	BUL 529	Company Law 1	4	3	1
5	LAW 543	Legal Research and Writing	4	3	1
5	PET 500	Political Economy of the Third World Countries	3	3	-
		TOTAL	23	18	5

LLB YEAR V – SECOND SEMESTER

S/NO	COURSE CODE	COURSE TITLE	UNITS	LECT	TUT
1	JIL 528	Jurisprudence & Legal Theory II	4	3	1
2	*JIL 532 *JIL 543 *PUL 540 *BUL 535	Public International Law II (Elective) OR International Law I (Elective) OR International Humanitarian Law II (Elective) Mineral Law II (Elective) OR Maritime Law II (Elective)	4	3	1
3	PPL 542	Conveyancing II	4	3	1
4	BUL 530	Company Law II	4	3	1
5	LAW 544	Long Essay	6	-	-
		TOTAL	22	12	4

***** The course content for all these courses can be found in the Faculty of Law Handbook**

LAW 543 LONG ESSAY

Each final year student will have approved for him or her a topic of research at the beginning of the final Year. Such a student will be expected to produce a well-researched essay containing a minimum 10,000 words under the supervision of a member of the academic staff.

The NALT (Nigerian Association of Law Teachers) Uniformed Citation Guidelines, also called 'NALT' is adopted as the referencing style for research in the Faculty of Law. This format is to be used in writing the Long Essay. Further guide for undertaking the Long Essay may be given by the Faculty project coordinator.

8. Evaluation: Techniques of Student Assessment

a) Tutorials

The timetable for courses shall be designed to make provision for tutorials of at least one hour for every four hours of lecture. Thus a 3 – unit course of 45 hours per semester should attract 15 hours of tutorials.

b) Continuous Assessments

Continuous assessment shall be done through essays, tests, and participatory exercises. Scores from continuous assessment shall normally be a minimum of 30 per cent of the full marks for courses which are primarily theoretical.

c) Examinations

In addition to continuous assessment, final examinations should normally be given for every course at the end of each semester. All courses shall be graded out of a maximum of 100 marks comprising:

Final Examination: 70%

Continuous assessment (Quizzes, Homework, Tests): 30%

9. Grading of Courses

Grading of courses shall be done by a combination of percentage marks and letter grades translated into a graduated system of Grade Points.

SCORES (%)	LETTER GRADE	GRADE POINTS
70 – 100	A Excellent	5
60 – 69	B Good	4
50 – 59	C Average	3
45 – 49	D Satisfactory	2
40 – 44	E Poor (Pass)	1
0 – 39	F Very Poor (Fail)	0

10. Grade Point Average and Cumulative Grade Point Average

For the purpose of determining a student's standing at the end of every semester, the Grade Point Average (GPA) system shall be used. The GPA is computed by dividing the total number of Units multiplied by the Grade Point (TUGP) by the total number of units (TNU) for all the courses taken in the semester.

The Cumulative Grade Point Average (CGPA) over a period of semesters is calculated in the same manner as the GPA by using the grade points of all the courses taken during the period, which is the student's cumulative time in the faculty.

Calculation of GPA or CGPA Year: 1

Course	Credit	Grade
Course 1	4	A
Course 2	3	B
Course 3	3	C
Course 4	2	A

Year: 2

Course	Credit	Grade
Course 5	4	B
Course 6	3	A
Course 7	3	C
Course 8	2	A

11. GRADE POINT AVERAGE (GPA)

Grade Point Average is calculated by dividing the sum of the product of all the earned grade points and units by the sum of the units attempted during the semester up to two decimal places.

Sum of (grade point x units courses) in the semester

Total units attempted in the semester.

To calculate GPA for each year:

Multiply the grade points of each course by its corresponding credit.
Sum up the total grade points and total credits for each year.
Divide the total grade points by the total credits for each year.

12. CUMULATIVE GRADE POINT AVERAGE (CGPA)

Cumulative Grade Point Average (CGPA) is the sum of the product of all earned points and units divided by the total units attempted in this University up to two decimal places.

To calculate CGPA:

Sum up the total grade points and total credits for all five years.
Divide the total grade points by the total credits.

Note: Each grade is assigned a grade point value, such as A=5, B=4, C=3, D=2, etc.

Example calculation for Year 1 GPA:

Total grade points = $(4 * 4) + (3 * 3) + (3 * 2) + (2 * 4) = 32$

Total credits = $4 + 3 + 3 + 2 = 12$

GPA for Year 1 = Total grade points / Total credits = $32 / 12 = 2.67$

Repeat the same calculation for each year to calculate the GPA for that particular year. Finally, calculate the CGPA using the same method but considering the total grade points and credits for all five years.

The determination of the class of degree is based on the Cumulative Grade Point Average (CGPA) earned at the end of the programme. The CGPA shall be used in the determination of the class of degree.

The CGPA shall be calculated and expressed correct to two decimal places.

13. DEGREE CLASSIFICATION

CUMULATIVE GRADE POINT AVERAGE (CGPA) CLASS OF DEGREE

4.50 – 5.00	1st Class Honours
3.50 – 4.49	2nd Class Honours (Upper Division)
2.40 – 3.49	2nd Class Honours (Lower Division)
1.50 – 2.39	3rd Class Honours

14. GRADUATION REQUIREMENTS

A student shall qualify for the award of a degree when the student has completed and passed all the Courses registered for, including all compulsory courses and such elective /optional courses as may be specified by the university/faculty; obtained a minimum Cumulative Grade Point Average (CGPA) specified by the university but not less than 1.50 and earned the minimum credit units of not less than 150 for those that entered UTME and 120 through Direct Entry

A) Probation

A student whose Cumulative Grade Point Average is below 1.5 at the end of a particular year of study, earns a period of probation for one academic session. A student on probation is allowed to register for courses at the next higher level in addition to his/her probation level courses provided that the regulation in respect of student work – load is complied with.

B) Withdrawal

A candidate whose Cumulative Grade Point Average is below 1.50 at the end of a particular year of probation should be required to withdraw from the University. However, in order to minimize waste of human resources, consideration should be given to withdrawal from programme of study and possible transfer to other programmes within the same University.

15. INCOMPLETE GRADE “I”

“I” = Incomplete: Implies undermined work of passing quality but not completed.

“I” may also be awarded when a student is given permission to sit for final examination at a later date or when a student is withdrawn from study with permission.

If the incomplete grade “I” is not cleared by the end of the subsequent semester when the student is in residence, the grade “I” will automatically lapse to appeal is made on compassionate grade “F” unless an appeal is made on compassionate grounds or on the medical grounds on the recommendation of the Director of the University health Services. Such an appeal is subject to approval by the Faculty Board.

16. CHANGE OF GRADE

Grades “A” to “F” are final when filled by lecturer at the end of semester course report, except for the corrections or clerical errors. No change of grade may be made except on the basis of reassessment of the quality of a student's work as stipulated in Regulation 17 below.

17. APPEAL FOR RE-ASSESSMENT

A student or head of Department may request under exceptional circumstances a review and re-assessment of a student's quality of work in the course during the semester and within one week after publication of results. When a student makes such a request, he shall pay a re-assessment fee of N500.00 (Five Hundred Naira) and the faculty shall normally complete the re-assessment within one month. The fee is refundable only if the appeal results in an upward change of grade. The reassessment shall be final when approved by the Faculty Board and Senate.

18. ABSENCE FROM EXAMINATION

A student who is absent from examination without good cause will receive a grade of "F". Permission may be granted by Faculty Board only on medical grounds as approved by the Director of the University health Services or on substantiated compassionate grounds. Application for such permission shall be filed normally not later than one week after the day of the examination. A student granted permission would take the next available examination as his first attempt.

19. RESIT EXAMINATION

There shall be no re-sit examination or supplementary examinations.

20. CLEAR STANDING

For a student to be on clear standing, he should maintain at least a CGPA of 1.00 (or GPA of 1.00 in the case of the semester of the first year of study only) and pass all the courses attempted in the University.

21. ACADEMIC PROBATION

A student (except those in year 1) who maintains a Cumulative Grade Point Average (CGPA) of 1.00 or above but fails more than 50% of the courses registered during an academic session earns a period of probation for one academic session. A student on probation is allowed to register for courses at the next higher level in addition to his or her probation level course provided that.

- a) The regulation in respect of student workload is complied with; and
- b) The pre-requisite courses for the higher-level course have been passed.

22. DURATION OF PROGRAMME

A student in a four-year degree programme shall normally be expected to complete the programme in eight semesters but may be allowed to

continue for a total of 12 semesters and still qualify for a classified degree provided he maintains a CGPA of 1.00 and above. However, a student who is unable to complete the programme in 12 semesters may be allowed to continue for an additional 2 semesters but shall only be eligible for a pass degree.

For a five-year programme a student shall be expected to complete in 10 semesters but may be allowed to continue for 14 semesters and obtain a classified degree provided he maintains a CGPA of 1.00 and above. However, a student who is unable to complete the programme in 14 semesters may be allowed to continue for an additional 2 semesters but shall only be eligible for a pass degree.

23. REPEAT COURSE

When a student re-registers for a repeated course, he shall be credited with the actual grade obtained which shall be substituted for his previous “F” grade.

24. WITHDRAWAL FOR ACADEMIC FAILURE

A student who maintains a Cumulative Grade Point Average (CGPA) of 1.00 or below in any session in addition to not passing 50% of the courses registered during the academic session shall be required to withdraw from the programme. However, in order to minimize waste of human resources, consideration should be given to students withdrawn from a programme of study to be transferred on request to other programmes within the University for which the student affected have requisite qualifications.

25. INTER-DEPARTMENTAL TRANSFER

Students currently registered in any programme of the University in a regular session, or those previously registered but withdrew with permission on clear standing and who have not since registered in any other programme, may apply for transfer to another programme.

Special transfer form shall be used together with transcripts, in applying to the Registrar before the commencement of the session. Such applications on the recommendation of the Heads of Department and Deans of Faculty shall be forwarded through the Committee of Deans to Senate for approval.

26. TRANSFER FROM OTHER INSTITUTIONS

Students transferring from recognized Universities and Colleges may be credited with units in courses, which are equivalent to the courses, which are relevant to the programmes for which they are registering in this University, a transfer student shall not normally be credited with more than 65 units for courses taken in other Universities and Colleges.

27. PUBLICATION OF RESULTS

The Dean shall display provisional results of semester examinations immediately after the Faculty Board Meeting. The Registrar shall thereafter publish Results after ratification/approval by Senate.

28. ATTENDANCE

A student who registers to study for the degree programme or University Diploma is expected to satisfy a 75% attendance requirement of scheduled classes in lectures, tutorials, practical workshops and fieldwork. Any absence should be with permission obtained in writing from the lecturer(s) in charge, failing which the student shall not be eligible to take examinations.

GRADUATION REQUIREMENTS FOR BACHELOR'S DEGREE

*** CGPA**

A minimum CGPA of 1.00 in all units attempted and completed is required for graduation.

*** UNITS**

Students must earn a minimum of 160 credits units for a five- year programme and 130 credit units and 100 credit units for Direct Entry into Years two and three, respectively. For a four-year programme, students must earn a minimum of 130 credit units, 100 credit units and 70 credit units for Direct Entry into years two and three respectively.

FINAL CLASSIFICATION

C.G.P.A	FINAL CLASSIFICATION
4.50 – 5.00	First Class
3.50 – 4.49	Second Class Upper
2.40 – 3.49	Second Class Lower
1.50 – 2.39	Third Class
1.00 – 1.49	Pass
0 – 0.99	Fail

GUIDELINES FOR THE CONDUCT OF STUDENTS AT ALL EXAMINATIONS

- i) All students shall present themselves at the examination hall thirty (30) minutes to the commencement of examinations.
- ii) No student shall be allowed into any examination hall without his Identity Card and Examination Card.
- iii) No student shall be allowed to enter the examination hall with such items as books, lecture notes, magazines, plain sheets, cellular phone (GSM) or such other material that may assist in helping him in one way or the other during an examination, or any item that has the ability to store information that can aid the student to engage in examination malpractice.
- iv) Normally no student shall be allowed into the examination hall thirty (30) minutes after the beginning of any examination or leave the examination hall thirty (30) minutes to the end of the examination.
- v) A student shall sit at a place as assigned to him by invigilators and invigilators reserve the right to alter the sitting arrangements.
- vi) A student may enter into the examination hall with such items as (a) pencils; (b) ballpoint pens; (c) rules and erasers, considered useful for the examination. There shall be no lending or borrowing of any item between students during any examination. There shall be no communication between students during any examination.
- vii) Under normal circumstances, no student shall be permitted to leave the hall during the examination. In exceptional cases however, a student may be allowed to briefly visit the toilet provided he/she is accompanied by an invigilator of the same sex.

CLASSIFICATION AND PUNISHMENT OF EXAMINATION OFFENCES

Examination Malpractice

The following shall constitute Examination Malpractice:

- i) Bringing into the examination hall and using materials relevant to the examination except those authorized by the Examiner.
- ii) Communicating in the examination hall with intent to the exchanging information relevant to the examination.
- iii) Consulting materials outside the examination hall in the course of the examination
- iv) Communicating through exchange of answer scripts question papers or any other material(s) on which answers to questions have been scribbled or any other form of communication.
- v) Writing an examination on behalf of a candidate or procuring someone to write examination for another student, that is, impersonation.
- vi) Destroying possible evidence for an examination Malpractice case.
- vii) Not sitting at the desk clearly designed for the student at the examination hall or change the position of the desk without the permission of the Invigilator(s).
- viii) Entering the examination hall more than half an hour after the commencement of the examination or leaving the examination hall within the last half an hour of the examination.
- ix) Failing to remain seated while the invigilators are collecting the answer scripts at the close of the examination.
- x) Smoking in the examination hall.
- xi) Refusing to handover to the Invigilator materials from which the student is found copying in cases of suspected examination malpractice.
- xii) Refusing to sign on the extraneous or unauthorized materials

- found on a student in the examination hall.
- xiii) Abusing or physically attacking an Invigilator or being in any way rude to him/her in the course of performing his/her duty.
 - xiv) Bringing into the examination hall unauthorized materials relevant to the examination taken.
 - xv) Any other misconduct considered by Senate as a malpractice. The punishment for such an offence will be determined by Senate.

P. PUNISHMENTS

The following punishment shall be given to a student found guilty of an examination malpractice under section O.

CATEGORY OF EXAMINATION MALPRACTICE	PUNISHMENT
A. SECTION 01(i), (iv), (v), (vi), (xi), (xiii)	DISMISSAL
B. SECTION 01 (iii), (xii), (xiv)	SUSPENSION
C. SECTION 01 (ii), (vii), (viii), (ix), (x)	“F” SCORE

PROPOSED

<i>CATEGORY OF EXAMINATION MALPRACTICE</i>	<i>PUNISHMENT</i>
<i>A. SECTION 01 (xiii), (xv)</i>	<i>DISMISSAL</i>
<i>B. SECTION 01 (v), (vi), (x), (xi), (xii),</i>	<i>SUSPENSION</i>
<i>C. SECTION 01 (i) (ii), (iii), (iv), (vii), (viii), (ix), (xiv),</i>	<i>“F” SCORE</i>

13. EXAMINATION MALPRACTICE

A student found guilty of examination malpractice shall be liable to dismissal. A student found guilty of violating.

ETHICS IN THE FACULTY

Students in the Faculty should conduct themselves in a manner that preserves the dignity and honour of the legal profession, where courtesy and civility are observed as a matter of course. It is expected that all students will adhere to these principles.

- To treat all members of the Faculty and School community in a civil, professional and courteous manner at all times.
- To speak and write in a civil and respectful manner in all communications.
- Not to engage in any conduct that diminishes the dignity or decorum of the faculty and legal profession at large.
- Not to bring the profession into disrepute by making unfounded accusations of impropriety or personal attacks upon others and, absent good cause, not to attribute improper motive or conduct to others.
- To refrain from acting upon or manifesting racial, gender or other bias or prejudice toward others.
- Not to misrepresent, mischaracterize, misquote or miscite facts or authorities in any oral or written communication.
- As I begin the study of law, I acknowledge and accept that the legal profession is built upon the highest ethical and professional standards and that my law education not only embraces the academic substance of the law, but also requires a sincere commitment to professionalism.
- Students must be punctual for Lectures which start by 9.00a.m. In case a student has to be absent from school, a written application with necessary evidence stating the reason and number of days to be away from school should be forwarded to management, and approval must be secured before proceeding. Applications submitted after proceeding on leave will not be attended to, except emergency cases, and the application must be accompanied with a Medical Report from the University Health Facility.

- Smoking, Eating and Drinking of any kind are strictly prohibited in the Auditorium and other Lecture Halls.
- Use of mobile devices are not allowed in the Auditorium, Lecture Halls, Library etc. Mobile devices used in these places will be confiscated.
- Decorum must be adhered to at all times, even when in disagreement with a staff or colleague.

DRESS CODE

The faculty emphasizes the fact that all students must be well dressed at all point in time. Students who are not well dressed have to undergo the punishments for violating the dress code. Such punishment is not limited to confiscating the offending clothing or accessory, foreclosure from leadership positions.

MODE OF DRESSING FOR FEMALES

1. Female students are to wear pure white cotton shirts/blouses with buttons from the top to the bottom of the blouse. (Not chiffon or tee shirts)
2. Female students are to wear plain black skirts that are BELOW knee lengths. Slits on skirts must end below the knees, at the back of such skirts only. (There should be no form of design on it or any pattern).
3. Black belts within belt holes are permissible.
4. Black covered shoes and not sandals, slippers or palm sandals are permissible. No High heels or stiletto boots. Flat or moderate heels. Shoes must be black and covered.
5. Female students are allowed a capacity of pieces of jewellery not exceeding 5 pieces that adhere close to the skin. Jewellery MUST not dangle and be monotone. Ankle chains are not permitted.
6. Female students are allowed to use the official LAWSAN pin/button which is not compulsory in any way.

7. Hair should be sensibly made in conservative manner as to colour, length adornment. No head gears- scarves and colourful bands are permitted.
8. Black dresses are not allowed, except when the student is pregnant (Medical report from the University Medical Centre shall serve as evidence to pregnancy).
9. Students writing exams are not permitted to wear wigs.

MODE OF DRESSING FOR MALE STUDENTS

1. Male students are to put on plain Black suits.
2. Male students are to put on plain Black trousers that are long enough and touching their ankles.
3. They are allowed to put on plain white shirts without ANY form of patterns.
4. They are allowed to wear black belts which are compulsory.
5. They are allowed to wear black socks which are compulsory.
6. They are allowed to put on plain black ties. (NOT short or bow ties).
7. They are only allowed to wear black corporate shoes and not palm sandals nor slippers. (Corporate shoes with laces should be BLACK laces)
8. They are allowed a capacity of pieces of jewellery not exceeding 2 pieces that adhere close to the skin. Jewellery MUST not dangle and be monotone.
9. They are allowed to use white breast pockets handkerchief which is not compulsory in any way.
10. Their hair should be cropped low, in a conservative manner and having regard to natural inclination.
11. Male students are allowed to use the official LAWSAN pin/button which is not compulsory in any way.

CODE OF CONDUCT FOR LAW STUDENTS ASPIRING FOR NIGERIAN LAW SCHOOL.

The Legal Profession is an honourable profession and all who belong or aspire to belong to it must exhibit that trait and strength of character. Good character is most crucial for admission to the Law School and subsequent call to the Bar.

The Council of Legal Education, conscious of its responsibility for the legal education of persons seeking to become members of the legal profession and in conjunction with the Body of Benchers, for regulating the practice of the profession in Nigeria, i.e. to train for the profession, disciplined men of honour and gentlemen, hereby published this Code of Conduct for the information and compliance of law Students who intend to seek admission into Nigerian Law School and subsequently enrol as legal practitioners in Nigeria.

1. A law student must be honest and of good behaviour. He should be a responsible and reliable person.
- 2 (a) He should be well dressed at all times. The regulation dress for male students is dark suits, white shirts, black ties (not bow tie), black socks and black shoes with white breast pocket handkerchiefs. Stripped black trousers may be worn under jackets.
- (b) For female students, white blouse, dark jacket, and black skirts covering the knees (dark suit) or dark ladies dress and black shoes re to be worn. There should be no embroidery and trimmings of any type and only moderate jewellery (earrings, and watches) are allowed to be worn.
- (a) During hot weather, student may be permitted to wear white shirts with ties and dark trousers and black shoes to class. The wearing of complete native attire may be allowed only at lecturers and social functions.
- (b) At law dinners, students must be punctual, be in regulation

dress and observe all table manners.

- (c) All call ceremonies, qualified students must wear regulation dress and also the Wig, Winged Collar and Bibs or Collarette, and Barristers Gown. These must be clean and neat. It is compulsory.

The above mode of dress is mandatory for both male and female students for attending lectures and other extra curricula activities and when called to the bar, at attendance at magistrate and all Superior Courts.

- 3. Under no circumstance should any student engage in fighting, the use of offensive language, assault or any other related misconduct.
- 4(a) A student must not have been convicted of a criminal offence, bordering on dishonesty or fraud.
- (a) Free pardon under the Prerogative of Mercy for convicts of fraud or any act of dishonesty does not entitle a candidate to admission because the fact of commission of the crime remains. A pardon only wipes out the punishment.
- 5. A prospective student must not be involved in Secret Cult activities in the university or anywhere. No student found guilty by the University authorities and rusticated for belonging to a banned organization will qualify for admission to the law School.
- 6. A Law student should not have been found guilty of examination malpractice in the University or any offence involving moral turpitude. If the offence is committed in the Nigerian Law Schools, such a student will be disqualified for life. Students should shun cheating of any kind at all times particularly during examinations either in the University or in the law School.

7. A law student should not be involved in any shady business either before or at the Law School (or in the so-called 419) or do anything that will portray him as doubtful in character.
8. The one-year practical training at the Law School is a full-time course. No student should therefore engage in any gainful employment or Youth Service during the course.
9. All Law students are expected to observe decorum in manners and decent living at all times and must learn how to behave at assemblies of people. They must learn the art of addressing others and learn decent table manners. Their spoken English should be in Queen's English as the use of English language is a great weapon in a lawyer's armoury.
10. An aspirant to the Nigerian Bar must be disciplined in keeping time and appointments. The Courts sit at 9.00am and Barristers must be in court latest by 8.45am. Students should imbibe this culture or habit while in school. If lectures start by 9.00am students should be seated for lectures by 8.45am.
11. A prospective student must not be found to be dishonest in his inter-personal relations with people or known with acts which may be suggestive of his inability to enjoy the confidence of his clients after being called to the Nigerian Bar.
12. Aspirants to the Nigerian Bar are expected to be analytical and logical in their thinking and arguments.